



Leadership • Collaboration • Support

**JOB TITLE: Educational Audiologist**

**SNAP Salary Schedule**

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**DESCRIPTION OF BASIC FUNCTION AND RESPONSIBILITY**

Under general direction, will provide complete audiological assessment and services for students in the county.

**DIRECTLY RESPONSIBLE TO**

Senior Director, Special Education

**JOB REQUIREMENTS AND QUALIFICATIONS**

- Appropriate California credential(s) or equivalent as specified by law which should include a valid Master's Degree in Audiology and a Clinical Rehabilitative Services Credential in Audiology.
- A Certificate of Clinical Competence in Audiology is desired.
- Experience in pediatric audiology or educational audiology.
- Three years or the equivalent of providing successful audiological services for Special Education programs for students from the infant level to post-secondary.
- Successful experience writing goals and objectives for students' Individualized Education Programs (IEPs).
- Successful inter-agency work with California Children's Services.
- Specialized, in-depth knowledge in hearing aids, auditory training strategies and current electro-acoustic instrumentation.
- Demonstrates an understanding of the particular needs of children with hearing disabilities and their families.
- Demonstrates personal characteristics which are conducive to good communication and self-management.
- Possession of sign language skill is desired.

- Demonstrates the ability to keep abreast of current trends and research in areas of audiology.
- Understands and has experience working with students with a speech and language delay due to a hearing impairment.
- Ability to work with the many agencies and organizations working with students with hearing disabilities and their families.
- Ability to present results of assessments and the interpretations clearly and with awareness of the impact on the student/family.

### **EXAMPLES OF DUTIES**

- Provide audiological follow-up/re-evaluation for students with identified hearing losses in special education programs located in varied areas in the County.
- Participate in and use the Deaf/Hard-of-Hearing program's staff methodologies and approaches.
- Counsel with parents regarding audiometric evaluations, care and use of hearing aids and auditory training strategies.
- Assist in providing trainings for staff, associated agencies and parents regarding issues related to student needs: i.e. cochlear implant, care of aids, etc.
- Attend, participate in and provide appropriate goals and objectives for individual student's Individualized Education Program (IEP) and Individual Family Service Plan (IFSP) meetings when needed.
- Performs related duties as required.

This work consists of complex professional duties at a senior level of job performance.

### **SUPERVISION RECEIVED**

Employees in this classification receive limited supervision within a broad framework of overall objectives.

### **SUPERVISION EXERCISED**

Employees in this classification may coordinate the workflow for other staff members in operational unit.

### **PHYSICAL ACTIVITY REQUIREMENTS**

Work Position (Percentage of Time):

Standing (60%)

Walking (30%)

Sitting (10%)

Body Movement (Frequency):

None (0) Limited (1) Occasional (2) Frequent (3) Very Frequent (4)

Lifting – lbs. (0-40)

Lifting (2)

Bending (4)

Pushing and/or  
Pulling Loads (2)

Reaching  
Overhead (2)

Kneeling or  
Squatting (3)

Climbing Stairs (2)

Climbing Ladders (1)